

3rd-5th Grade Talking Tips: Meet a Local Leader

2023-24 School Year

Guest speaker and teacher: review these tips prior to a classroom visit.

Hello everyone! My name is _____ and I used to be a _____ grader.

“Today, I’ll share a little bit of my background with you and how I came to be a _____.”
Business Owner, Manager, Supervisor, Volunteer, Mayor, City Council Member, etc.

“But before we get started, here’s a photo of me when I was about your age.”
This small act shows the students that you used to be one of them! You’re not so different. . .

If you were born in Alaska—share where that was. Alternatively, shed some light on how you or your family came to arrive in Alaska.

Show of hands: Who was born here? Who has lived in another place? 5 Min.

Highlight your very first chores. What age were you? Other details?

Show of hands: Who has chores? What types? What does doing chores teach us? 5 Min.

What was your first real job (paid or unpaid)? Share a key memory from it.

Share any major training you received after high school: College, Military, Other?

Describe two functions you perform in your current role: one that you enjoy and one that is more of a struggle. Emphasize that you tackle both tasks to the best of your ability, asking for help as needed. Highlight problem-solving tools like listening, being flexible and open-minded, etc.

“But I’m not always working. I also like to have fun.” Share a favorite hobby or interest.

Show of hands: What do you do for fun? 5 Min.

Let the students know that there is a [worksheet](#) for them to complete (print earlier from the [Classroom Visits](#) page). Ask them to draw in details that show their local community: stores, parks, places to eat, pets, school, home, etc.

The teacher sends finished worksheets to display at the speaker's place of business. Guest speakers and teachers are encouraged to complete our Feedback Form on the [Classroom Visits](#) page at Alaskan Owned Apparel: AlaskanOwned.com

