

K-2 TALKING TIPS: What is Community?

Prep: The guest speaker and teacher will review this document prior to the classroom visit.

Introduce yourself in a simple manner: Your name and your primary role in the community.

“Today I’m here to talk about community.”

A Community is a group of people who share something in common—like the place they live or go to school, their culture, their heritage, or even an activity.

Name two or three communities that you’re a member of: Your place-based community, heritage or cultural community, or an activity-based community.

Let’s see what kind of activity based communities are in this class. Ask the kids to quietly tell their teacher two or three activities that they really enjoy. Is it: Art? Music? Sports? Fishing? Or something else? The teacher tabulates the results secretly.

Move the kids into their newly identified community. **Take 5-10 Min.** to let the kids share about the given topic within their group while you and the teacher guide the conversations as needed.

Explain that in every community there are leaders and helpers who work together to keep their community strong. Being asked to lead **and** being asked to help are equally as important (it would be very hard to get anything accomplished without helpers!).

Q. How do you help your teacher? Do you help at home? Who likes to lead? Who likes to help?

Tell the students that their teacher has a Community worksheet for them to complete (print the Fox, Bear, Moose, Caribou coloring pages at the AlaskanOwned.com Classroom Visits page).

Ask: What kind of community will you create with your drawing? The place you live? Something that shows your culture or heritage? A favorite activity? Or a combination thereof?

The teacher can ask for volunteers to send finished coloring pages to display at the Speaker’s place of business. We encourage guest speakers and teachers to complete our Feedback Form @ AlaskanOwned.com on the Classroom Visits page. Once a quarter, we draw names to send gifts to teachers and students.