

## 6-8th TALKING TIPS: Share Your Career Story

Prep: Guest speaker and teacher will review this document to prepare for the classroom visit.  
Guest speaker contacts us in advance to reserve student gifts due to limited supplies.

Check in with the teacher on tone and style: casual and authentic without trying too hard? Or?

Hi everyone. My name's \_\_\_\_\_ and I'm here to tell you how I came to be a \_\_\_\_\_."

*Business Owner-Manager, Entrepreneur, Volunteer, Mayor, City Council member, etc.*

But first, let's play a round of: **Tell Me Something I Don't Know!** Allow 20 minutes and make sure the teacher has secured a ball to toss around. 😎

Begin at [AlaskanOwned.com](http://AlaskanOwned.com)'s Community page. Have each student (or teams due to class size) call out a link to browse for 5-7 minutes. Ask them to jot down a "Did you know" fact. Something intriguing, surprising, or even weird! Skip the Local News section.

Announce that you and the teacher will keep score of the most interesting facts through roundtable voting from 1 to 5. Students vote with a show of fingers. 1 = least interesting.

Make a circle and gently toss the ball to the first student. That student names the link they studied, shares their fact, then takes a step backward. Everyone votes on how interesting the fact is. Voting can be secret (behind their backs or not). Adults tally results. The ball is tossed to the next student, etc. Pace of the game is determined by class size.

The student who offers the most interesting fact wins and takes a bow to receive applause. They will also receive merch if it has been reserved. Tie breaker: rock-paper-scissors.

LESSON: There's always something new to learn. Find legitimate sources, be curious, and have fun along the way. Maintain the circle if it's comfortable to share **snippets** of your career story.

Highlight your first relevant job (paid or unpaid). What age were you? Interesting details?

Explain why you chose: College, Military, Vocational, Intern, OJT, Mentor? Share how you came to be in your current role. Any unusual twists or turns? Offer a brief description of the primary components of your role. Ask for questions if there's time.

Complete our Feedback Form @ [AlaskanOwned.com](http://AlaskanOwned.com) on the Classroom Visits page. When available, we'll send thank you gifts to the teacher and students on your behalf. If reserved, the winning student also receives merch. If students paired up, rock-paper-scissors determines who wins the merch. Thanks for leading the way in your community!

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