3rd-5th TALKING TIPS: Meet a Local Leader

Guest speaker and teacher—review this document prior to the classroom visit.

Hello everyone! My name is	and I used to be a	grader.
"Today, I'll share a little bit of my background Business Owner, Manager, Supervisor, Volui	-	
"But before we get started, here's a photo of This small act shows the students that you us	j	so different
If you were born in Alaska—share where that your family came to arrive in Alaska.	t was. Alternatively, shed some lig	ht on how you or
Show of hands: Who was born here? Who ha	as lived in another place? <mark>5 Min</mark> .	
Highlight your very first chores. What age we	ere you? Other details?	
Show of hands: Who has chores? What type	s? What does doing chores teach	ı us? <mark>5 Min</mark> .
What was your first real job (paid or unpaid)?	Share a key memory from it.	
Share training you received after high school	l: College, Military, Vocational Sch	ool, Other?
Describe two important functions that you pe one that is more of a struggle. Emphasize the asking for help when needed. Highlight probl communicating, being flexible and open-mine	at you tackle both tasks to the bestem-solving tools—like brainstorm	st of your ability,
"But I'm not always working. I also like to have	ve fun." Share a favorite hobby or	interest.
Show of hands: What do you do for fun? What	at interests you? <mark>5 Min</mark> .	
Let the students know that it was very nice to worksheet for them to complete—and speaking		
The teacher will decide which coloring pages	s or word search puzzles to print fr	rom the

The teacher can ask for volunteers to send finished coloring pages to display at the speaker's place of business. We encourage guest speakers and teachers to complete our Feedback Form @ AlaskanOwned.com on the Classroom Visits page. Once a quarter, names are drawn to send small gifts to teachers and students.

AlaskanOwned.com Classroom Visits page.