

Pre + K Talking Tips: Be a Book Buddy!

2024-25 School Year

Guest and teacher: review these tips together prior to a classroom visit. Decide if the guest will wear their uniform (if a police officer, firefighter, healthcare practitioner, military member, etc).

Choose a book that the guest will read. Copies of our book: [Mister Moose & Sister Spruce Rule the Day!](#) are available free to Alaska public schools (Title 1 preference) while supplies last. Otherwise, it's \$3.00 each + S/H. Contact us to express interest: AlaskanOwned@gmail.com

Introduce the guest in a simple manner. Their name and primary role in the community.

Guest: *"Hello! Today I'm here to talk about books and reading. . ."*

Q. Who likes books? Ask for raised hands before calling on a student.

Discuss what kinds of books the students enjoy.

Q. When do you read? Hint: after school, before bed, or ? Look for raised hands.

Q. Who reads to you? Look for raised hands.

Let's read a story together. The title of this book is: _____

If our story was chosen, the [e-version](#) of "Mister Moose & Sister Spruce Rule the Day!" can be displayed behind the guest as they read from the (softbound) book.

Q. What did you like about this story? Look for raised hands. Flip back to the first page of the book to discuss details on pages that piqued the students' interest.

Help the teacher hand out a coloring activity (print earlier from the [Classroom Visits](#) page).

If our book was not read to students, they can create a drawing from scratch.

As the students get to work, let them know it was very nice to meet them before you go.

The teacher sends finished coloring pages to display at the guests' place of business. Guest speakers and teachers are encouraged to complete our Feedback Form on the [Classroom Visits](#) page at Alaskan Owned Apparel: AlaskanOwned.com

