

## K-2 TALKING TIPS: What is Community?

Guest speaker and teacher—review this document together prior to the classroom visit.

Introduce the guest in a simple manner. Their name and primary role in the community.

Guest: *"Hello! Today I'm here to talk about community. . ."*

**A Community** is a group of people who share something in common—like the place they live or go to school, their heritage/culture, or even an activity.

Name two communities that you're a member of: The business community? Your home community? Or?

Let's see what kind of activity-based communities are in this class. Ask the kids to quietly tell their teacher two or three activities that they really enjoy. Art? Music? Sports? Fishing? Something else? The teacher tabulates the results secretly.

Move the students into their newly identified communities. **Take 5-10 Min.** to let the kids share about the given topic within their group while the adults guide the conversations as needed.

Explain that in every community there are leaders and helpers who work together to keep their community strong. Being asked to lead **and** being asked to help are equally important (it would be very hard to get anything accomplished without helpers).

**Q.** How do you help your teacher? Do you help at home? Who likes to lead? Who likes to help?

Tell the students that they can return to their regular seats to complete a Community worksheet (print earlier and pass out the Fox, Bear, Moose, Caribou coloring pages from the Classroom Visits page at [AlaskanOwned.com](http://AlaskanOwned.com)).

**Q.** What kind of community will you create with your drawing?

Let the students know that it was very nice to meet them before you go.

The teacher asks for volunteers to send finished coloring pages to display at the speaker's place of business. We encourage guest speakers and teachers to complete our Feedback Form on the Classroom Visits page at [AlaskanOwned.com](http://AlaskanOwned.com). Once a quarter, names are drawn to send small gifts to teachers and students.