

# Pre + K Talking Tips: Be a Book Buddy!

2023-24 School Year

Guest reader and teacher—review this document together prior to the classroom visit.

Decide on a book that the guest will read to students. Copies of our book, *Mister Moose & Sister Spruce Rule the Day!* are available free to schools (Title 1 preference), while supplies last. Otherwise, it's \$2.25 each + S/H. Contact us to express interest: [AlaskanOwned@gmail.com](mailto:AlaskanOwned@gmail.com)

Introduce the guest in a simple manner. Their name and primary role in the community.

Guest: *"Hello! Today I'm here to talk about books and reading. . ."*

**Q. Who likes books?** Ask for raised hands before calling on a student.

Discuss what kinds of books the students enjoy.

**Q. When do you read?** Look for raised hands.

**Q. Who reads to you?** Look for raised hands.

Let's read a story together. The title of this book is: \_\_\_\_\_

If our story was chosen, an e-version of "Mister Moose & Sister Spruce Rule the Day!" can be displayed behind the guest reader as they read from the (paper) book.

**Q. What did you like about this story?** Look for raised hands. Flip back to the first page of the book to discuss details on each page that piqued the students' interest.

Help the teacher hand out a coloring activity (print earlier from the Classroom Visits page).

\*If our book was not read to students, they can create a drawing from scratch.\*

As the students get to work, let them know it was very nice to meet them before you go.

The teacher sends finished coloring pages to display at the speaker's place of business. Guest speakers and teachers are encouraged to complete our Feedback Form on the Classroom Visits page at Alaskan Owned Apparel: [AlaskanOwned.com](http://AlaskanOwned.com)



We're an action-oriented clothing brand connecting business + community leaders with classroom visit opportunities.